

END OF GRADE READING SKILLS

Everman Independent School District



PRE-KINDERGARTEN

Reading and Comprehending

- Knows print goes left to right, top to bottom on the page.
- Understands that print represents spoken language
- Listens attentively to books teacher reads to class.
- Correctly answers questions about stories read aloud
- Makes logical predictions based on illustrations/ portions of stories.
- Can read some simple books with picture support

Letters, Sounds, and Words

- Recognizes/ can name uppercase/ lower case letters
- Knows a sound for each letter
- Can recognize when words rhyme
- Can produce a word that rhymes with another word
- Can make new words by changing the beginning or ending sound of a word (such as cat to hat)
- Can count the number of syllables in a word
- Can blend or segment the sounds in words with 3-5 sounds

Speaking and Writing

- Takes turns speaking in conversations
- Adds new vocabulary daily
- Uses new vocabulary and grammatical constructions in own speech
- Notices when simple sentences fail to make sense.
- Begins to write many uppercase and lowercase letters.

- Can write with a mix of invented and real letters to convey meaning
- Begins to write first and last name

KINDERGARTEN

Reading and Comprehending

- Begins to track print when listening to familiar text or when rereading own writing
- Reads some simple texts with picture support.
- Listens attentively to books teacher reads to class.
- Correctly answers questions about stories read aloud
- Demonstrates familiarity with a number of types of text, such as storybooks, poems, newspapers, signs
- Makes logical predictions based on illustrations/ portions of stories.
- Reads on DRA level 6.

Letters, Sounds, and Words

- Understands that the sequence of letters in a written word represents the sequence of sounds in a spoken word (alphabetic principle)
- Recognizes/ can name all uppercase/ lower case letters
- Knows at least one sound for each letter
- Recognizes some words by sight, (such as I, my, you, is)
- Can recognize when words rhyme
- Can produce a word that rhymes with another word

Speaking and Writing

- Uses new vocabulary and grammatical constructions in own speech
- Notices when simple sentences fail to make sense.
- Independently writes many uppercase and lowercase letters.
- Uses knowledge of letters and sounds to write words, sometimes with inventive spelling.
- Can write first and last name

END OF GRADE READING SKILLS

FIRST GRADE

Reading and Comprehending

- Makes a transition from emergent to "real" reading, at about 60 words/minute
- Reads and comprehends both fiction and nonfiction that is appropriately designed for grade level.
- Accurately decodes regular one-syllable words and nonsense words.
- Sounds out unknown words when reading text, sounding out longer words in chunks (syllables) instead of letter-by-letter.
- Recognizes common, irregularly spelled words by sight (have, said, where, two).
- Monitors own reading and self-corrects when an incorrectly identified word does not fit with cues provided by the letters in the word or the context surrounding the word.
- Notices when difficulties are encountered in understanding text.
- Predicts and justifies what will happen next in stories.
- Discusses how, why, and what-if questions in sharing nonfiction texts.
- Describes new information gained from texts in own words.
- Can answer simple written comprehension questions on material read.
- Reads on DRA level 18 @ 60 words/minute.

Speaking and Writing

- Spells correctly many words with the following spelling patterns: short vowels, beginning & ending blends & digraphs (like sh, ch, th, bl, st, str, cr, -nd), silent e words, and vowel teams (like -ai, -ea, -ie, -igh)
- Begins to spell words where the plural ending changes (baby, babies, etc)
- Correctly spells previously studied words and spelling patterns in own writing.
- Distinguishes whether simple sentences are incomplete or fail to make sense
- Composes fairly readable first drafts using appropriate parts of the writing process (some attention to planning drafting, rereading for meaning, and some self-correction)

- Produces a variety of types of compositions (stories, journal entries, showing relations, illustrations, etc.)

SECOND GRADE

Reading and Comprehending

- Reads & comprehends both fiction & nonfiction @grade level, at about 90 words/minute
- Accurately decodes regular multi-syllable words & nonsense words
- Uses multiple strategies for figuring out unknown words, including context and sounding out longer words in chunks or syllables
- Accurately reads many irregularly spelled words (such as laugh, neighbor, etc)
- Reads and comprehends both fiction and nonfiction appropriate to grade level.
- Reads voluntarily for interest and own purposes.
- Rereads sentences when meaning is not clear.
- Interprets information from diagrams, charts, and graphs.
- Recalls facts and details of texts.
- Reads nonfiction materials for answers to specific questions or for specific purposes
- Discusses similarities in characters and events across stories.
- Connects and compares information across nonfiction selections.
- Poses possible answers to how, why, and what-if questions.
- Reads on DRA level 28 @ 90 words/minute.

Speaking and Writing

- Correctly spells previously studied words and spelling patterns in own writing.
- Represents the complete sound of a word when spelling independently.
- Shows sensitivity to using formal language patterns in writing
- Discusses ways to clarify and refine the writing of self and others.
- Given organizational help, writes short reports
- Attends to spelling and mechanics of final products.
- Shows evidence of expanding language and vocabulary