

**Texas Education Agency  
2019-20 School Report Card  
HOMMEL EL (220904104)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** EVERMAN ISD  
**Campus Type:** Elementary  
**Total Students:** 362  
**Grade Span:** PK - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about HOMMEL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.6%	95.5%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	21.0%	35.8%	12.6%
Hispanic	73.8%	57.4%	52.8%
White	4.1%	3.9%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.3%	0.7%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.8%	2.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	95.0%	95.0%	60.2%
Special Education	7.5%	10.2%	10.7%
English Learners	51.4%	30.1%	20.3%
<b>Mobility Rate (2018-19)</b>	18.6%	18.0%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	16.0	17.6	19.0
Grade 1	20.0	19.0	18.9
Grade 2	20.0	19.1	18.8
Grade 3	18.4	17.9	19.0
Grade 4	17.0	15.1	19.2

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	63.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,593	\$10,372	\$9,913
Instruction	\$6,870	\$5,957	\$5,558
Instructional Leadership	\$124	\$201	\$162
School Leadership	\$923	\$643	\$589

**Texas Education Agency  
2019-20 School Report Card  
HOMMEL EL (220904104)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	72%	<b>69%</b>	66%	70%	75%	-	100%	-	*	68%
	2018	77%	73%	<b>69%</b>	56%	72%	65%	-	*	-	71%	68%
ELA/Reading	2019	75%	69%	<b>71%</b>	71%	71%	60%	-	*	-	*	69%
	2018	74%	69%	<b>67%</b>	66%	66%	86%	-	*	-	*	68%
Mathematics	2019	82%	77%	<b>74%</b>	65%	78%	80%	-	*	-	*	73%
	2018	81%	79%	<b>76%</b>	59%	83%	57%	-	*	-	*	75%
Writing	2019	68%	65%	<b>58%</b>	61%	55%	*	-	*	-	-	57%
	2018	66%	62%	<b>54%</b>	29%	62%	*	-	-	-	*	54%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	38%	<b>38%</b>	31%	39%	42%	-	100%	-	*	36%
	2018	48%	39%	<b>32%</b>	21%	36%	18%	-	*	-	14%	31%
ELA/Reading	2019	48%	37%	<b>39%</b>	29%	43%	20%	-	*	-	*	38%
	2018	46%	37%	<b>29%</b>	17%	32%	29%	-	*	-	*	28%
Mathematics	2019	52%	40%	<b>40%</b>	29%	41%	60%	-	*	-	*	38%
	2018	50%	42%	<b>36%</b>	28%	40%	14%	-	*	-	*	36%
Writing	2019	38%	33%	<b>32%</b>	39%	27%	*	-	*	-	-	30%
	2018	41%	34%	<b>29%</b>	14%	36%	*	-	-	-	*	29%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	14%	<b>17%</b>	14%	16%	8%	-	100%	-	*	15%
	2018	22%	15%	<b>13%</b>	8%	15%	0%	-	*	-	0%	12%
ELA/Reading	2019	21%	13%	<b>16%</b>	15%	16%	0%	-	*	-	*	15%
	2018	19%	13%	<b>14%</b>	7%	16%	0%	-	*	-	*	12%
Mathematics	2019	26%	17%	<b>22%</b>	15%	23%	20%	-	*	-	*	21%
	2018	24%	18%	<b>16%</b>	14%	18%	0%	-	*	-	*	16%
Writing	2019	14%	8%	<b>8%</b>	11%	5%	*	-	*	-	-	5%
	2018	13%	10%	<b>3%</b>	0%	4%	*	-	-	-	*	3%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	67	<b>58</b>	67	55	*	-	*	-	-	58
	2018	69	67	<b>61</b>	69	57	80	-	-	-	*	61
ELA/Reading	2019	68	67	<b>58</b>	58	58	*	-	*	-	-	57
	2018	69	65	<b>56</b>	73	46	*	-	-	-	*	54
Mathematics	2019	70	67	<b>57</b>	75	51	*	-	*	-	-	58
	2018	70	69	<b>65</b>	65	64	*	-	-	-	*	66

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
HOMMEL EL (220904104)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	40%	<b>30%</b>	*	31%	-	-	-	-	-	30%
2018	38%	35%	<b>33%</b>	*	*	*	-	-	-	*	37%
Mathematics											
2019	45%	46%	<b>23%</b>	29%	17%	-	-	-	-	-	23%
2018	47%	45%	*	*	*	*	-	-	-	-	*

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2019-20 School Report Card  
HOMMEL EL (220904104)

**This page is intentionally blank.**