

**Texas Education Agency  
2019-20 School Report Card  
JOHN AND POLLY TOWNLEY EL (220904106)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** EVERMAN ISD  
**Campus Type:** Elementary  
**Total Students:** 474  
**Grade Span:** EE - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about JOHN AND POLLY TOWNLEY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2018-19)</b>    | 94.9%  | 95.5%    | 95.4% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 55.8%  | 35.8%    | 12.6% |
| Hispanic                            | 33.7%  | 57.4%    | 52.8% |
| White                               | 5.7%   | 3.9%     | 27.0% |
| American Indian                     | 0.0%   | 0.1%     | 0.4%  |
| Asian                               | 0.6%   | 0.7%     | 4.6%  |
| Pacific Islander                    | 0.0%   | 0.2%     | 0.2%  |
| Two or More Races                   | 4.2%   | 2.0%     | 2.5%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 93.7%  | 95.0%    | 60.2% |
| Special Education                   | 13.3%  | 10.2%    | 10.7% |
| English Learners                    | 18.1%  | 30.1%    | 20.3% |
| <b>Mobility Rate (2018-19)</b>      | 23.0%  | 18.0%    | 15.3% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Kindergarten                                   | 20.3   | 17.6     | 19.0  |
| Grade 1  | 23.7   | 19.0     | 18.9  |
| Grade 2  | 20.6   | 19.1     | 18.8  |
| Grade 3  | 18.1   | 17.9     | 19.0  |
| Grade 4  | 13.9   | 15.1     | 19.2  |

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Instructional Staff Percent</b>     | n/a    | 67.3%    | 64.6% |
| <b>Instructional Expenditure Ratio</b> | n/a    | 63.9%    | 62.8% |

|                                 | Campus  | District | State   |
|---------------------------------|---------|----------|---------|
| <b>Expenditures per Student</b> |         |          |         |
| Total Operating Expenditures    | \$8,465 | \$10,372 | \$9,913 |
| Instruction                     | \$6,033 | \$5,957  | \$5,558 |
| Instructional Leadership        | \$129   | \$201    | \$162   |
| School Leadership               | \$613   | \$643    | \$589   |

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 78%   | 72%      | <b>52%</b> | 44%              | 63%      | 69%   | -               | -     | -                | 48%               | 51%         |
|   | 2018 | 77%   | 73%      | <b>69%</b> | 67%              | 71%      | 77%   | 56%             | -     | -                | 57%               | 65%         |
| ELA/Reading   | 2019 | 75%   | 69%      | <b>51%</b> | 42%              | 64%      | 67%   | -               | -     | -                | 50%               | 50%         |
|   | 2018 | 74%   | 69%      | <b>68%</b> | 66%              | 71%      | 73%   | *               | -     | -                | *                 | 63%         |
| Mathematics   | 2019 | 82%   | 77%      | <b>52%</b> | 44%              | 64%      | 67%   | -               | -     | -                | 50%               | 51%         |
|   | 2018 | 81%   | 79%      | <b>72%</b> | 65%              | 79%      | 82%   | *               | -     | -                | *                 | 69%         |
| Writing   | 2019 | 68%   | 65%      | <b>53%</b> | 49%              | 59%      | *     | -               | -     | -                | 43%               | 53%         |
|   | 2018 | 66%   | 62%      | <b>64%</b> | 73%              | 57%      | *     | *               | -     | -                | *                 | 60%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 50%   | 38%      | <b>23%</b> | 15%              | 32%      | 38%   | -               | -     | -                | 30%               | 23%         |
|   | 2018 | 48%   | 39%      | <b>41%</b> | 37%              | 41%      | 54%   | 44%             | -     | -                | 57%               | 38%         |
| ELA/Reading   | 2019 | 48%   | 37%      | <b>19%</b> | 13%              | 29%      | 17%   | -               | -     | -                | 25%               | 20%         |
|   | 2018 | 46%   | 37%      | <b>34%</b> | 29%              | 35%      | 45%   | *               | -     | -                | *                 | 32%         |
| Mathematics   | 2019 | 52%   | 40%      | <b>26%</b> | 17%              | 35%      | 50%   | -               | -     | -                | 50%               | 26%         |
|   | 2018 | 50%   | 42%      | <b>47%</b> | 44%              | 46%      | 64%   | *               | -     | -                | *                 | 46%         |
| Writing   | 2019 | 38%   | 33%      | <b>23%</b> | 16%              | 31%      | *     | -               | -     | -                | 14%               | 23%         |
|   | 2018 | 41%   | 34%      | <b>41%</b> | 39%              | 43%      | *     | *               | -     | -                | *                 | 36%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 24%   | 14%      | <b>7%</b>  | 3%               | 12%      | 19%   | -               | -     | -                | 4%                | 6%          |
|   | 2018 | 22%   | 15%      | <b>16%</b> | 8%               | 17%      | 42%   | 33%             | -     | -                | 29%               | 14%         |
| ELA/Reading   | 2019 | 21%   | 13%      | <b>8%</b>  | 4%               | 15%      | 17%   | -               | -     | -                | 0%                | 8%          |
|   | 2018 | 19%   | 13%      | <b>16%</b> | 9%               | 18%      | 36%   | *               | -     | -                | *                 | 14%         |
| Mathematics   | 2019 | 26%   | 17%      | <b>7%</b>  | 1%               | 13%      | 33%   | -               | -     | -                | 13%               | 7%          |
|   | 2018 | 24%   | 18%      | <b>17%</b> | 9%               | 17%      | 55%   | *               | -     | -                | *                 | 14%         |
| Writing   | 2019 | 14%   | 8%       | <b>3%</b>  | 2%               | 6%       | *     | -               | -     | -                | 0%                | 4%          |
|   | 2018 | 13%   | 10%      | <b>13%</b> | 6%               | 17%      | *     | *               | -     | -                | *                 | 11%         |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Both Subjects   | 2019 | 69    | 67       | <b>49</b>  | 43               | 63       | 38    | -               | -     | -                | 29                | 49          |
|   | 2018 | 69    | 67       | <b>73</b>  | 74               | 66       | 88    | 75              | -     | -                | *                 | 69          |
| ELA/Reading   | 2019 | 68    | 67       | <b>52</b>  | 46               | 65       | *     | -               | -     | -                | 42                | 53          |
|   | 2018 | 69    | 65       | <b>76</b>  | 84               | 63       | *     | *               | -     | -                | *                 | 72          |
| Mathematics   | 2019 | 70    | 67       | <b>47</b>  | 40               | 61       | *     | -               | -     | -                | 17                | 46          |
|   | 2018 | 70    | 69       | <b>69</b>  | 64               | 68       | *     | *               | -     | -                | *                 | 67          |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

|   | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Progress of Prior-Year Non-Proficient Students</b> |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Sum of Grades 4-8</b>                              |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Reading   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 41%   | 40%      | <b>20%</b> | 14%              | 40%      | *     | -               | -     | -                | -                 | 20%         |
| 2018  | 38%   | 35%      | <b>23%</b> | *                | *        | *     | *               | -     | -                | *                 | 21%         |
| Mathematics   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 45%   | 46%      | <b>4%</b>  | 0%               | 14%      | *     | -               | -     | -                | *                 | 4%          |
| 2018  | 47%   | 45%      | <b>38%</b> | 43%              | *        | *     | *               | -     | -                | *                 | 28%         |

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